

## Appendix C. Strategies and Practices for Participating in Productive Classroom Dialogues

### Student Questionnaire

In group talk (such as whole class discussion, teacher-led small groups, and small groups with other students), I/we

1. Build on what others have said (and what I have said earlier) and expect that others will respond to what I say
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
2. help manage who talks through shared routines
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
3. collaborate with the teacher and with other students to build on others' ideas and questions in ways that help me understand the course content
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
4. listen actively and respectfully when others are speaking
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
5. speak in a clear and interesting voice, so that others can hear me and understand what I am saying
  - a. always
  - b. frequently
  - c. sometimes
  - d. never

6. practice using talk about the subject of English (talk about the course material, as distinct from science or math)
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
  
7. feel confident asking questions and providing explanations
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
  
8. feel confident enough to make mistakes, because I see mistakes as opportunities to learn
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
  
9. encourage others to participate and share
  - a. always
  - b. frequently
  - c. sometimes
  - d. never
  
10. strive to reach shared understanding while paying attention to minority opinions
  - a. always
  - b. frequently
  - c. sometimes
  - d. never