

Appendix C. Strategies and Practices for Participating in Productive Classroom Dialogues

Student Questionnaire

In group talk (such as whole class discussion, teacher-led small groups, and small groups with other students), I/we

1. Build on what others have said (and what I have said earlier) and expect that others will respond to what I say
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

2. help manage who talks through shared routines
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

3. collaborate with the teacher and with other students to build on others' ideas and questions in ways that help me understand the course content
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

4. listen actively and respectfully when others are speaking
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

5. speak in a clear and interesting voice, so that others can hear me and understand what I am saying
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

6. practice using talk about the subject of English (talk about the course material, as distinct from science or math)
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

7. feel confident asking questions and providing explanations
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

8. feel confident enough to make mistakes, because I see mistakes as opportunities to learn
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

9. encourage others to participate and share
 - a. always
 - b. frequently
 - c. sometimes
 - d. never

10. strive to reach shared understanding while paying attention to minority opinions
 - a. always
 - b. frequently
 - c. sometimes
 - d. never